



REPUBLIC OF NORTH MACEDONIA
SS. CYRIL AND METHODIUS UNIVERSITY IN SKOPJE
INSTITUTE FOR SOCIOLOGICAL, POLITICAL AND
JURIDICAL RESEARCH – SKOPJE



CALL FOR PAPERS

Scientific International Conference Challenges in Transforming Society

Organizer / Institutional Host

Institute of Sociological, Political and Juridical Research (ISPJR)
Ss. Cyril and Methodius University in Skopje, Republic of North Macedonia

The conference is organized on the occasion of the 60th anniversary of the Institute of Sociological, Political and Juridical Research (ISPJR).

Conference Overview

Contemporary societies are undergoing profound and multidimensional transformations driven by globalization, digitalization, demographic change, migration, environmental pressures, political reconfigurations, and shifting cultural and value systems. While these processes generate new opportunities for development and innovation, they also produce structural challenges, inequalities, social tensions, and governance dilemmas that require systematic scholarly reflection and empirical investigation.

The **Scientific International Conference “Challenges in Transforming Society”** aims to provide an interdisciplinary academic forum for scholars, researchers, and practitioners to examine key transformations shaping contemporary societies and to discuss their implications for social cohesion, institutions, governance, identity, and everyday life. The conference welcomes theoretical, methodological, and empirical contributions addressing both global processes and local or regional contexts.

Thematic Areas

Contributions may address, but are not limited to, the following **general thematic areas**:

1. Social Change, Identity, Religion and Culture

This thematic area explores the relationship between social change, religion, cultural practices, and everyday life in both local and global contexts.

Identity Formation, Religion, and Social Change
Cultural Practices, Values, and Everyday Life
Media, Communication, and Youth Cultural Engagement

2. Inequality, Inclusion, and Social Cohesion

This thematic area explores how economic, social, and cultural inequalities shape opportunities, participation, and social cohesion. Contributions may address policies, social practices, and institutional responses aimed at promoting inclusion, reducing disparities, and strengthening solidarity within diverse societies.

Social Inequality, Stratification, and Social Mobility
Migration, Diversity, and Social Integration
Youth, Generational Change, and Social Inclusion

3. Digital Transformation, Technology, AI and Society

This thematic area explores the social implications of digitalization, artificial intelligence, and technological innovation, as well as the opportunities and challenges they present for work, ethics, regulation, and social interaction. Contributions may address the impact of technological change on institutions, labor markets, communication practices, and broader societal development.

Digitalization and Social Transformation
Artificial Intelligence, Work, and the Future of Labor
Ethics, Regulation, and Governance of Digital Technologies

4. Sustainability, Risk, and Social Futures

This thematic area explores how societies respond to environmental challenges, uncertainty, and global transformations, and how different actors contribute to shaping sustainable and resilient futures. Contributions may address environmental governance, risk perception, social adaptation, and visions of future societal pathways.

Environmental Challenges and Sustainable Development
Risk, Uncertainty, and Social Resilience
Social Futures and Pathways of Sustainable Transformation

The conference will be organized in a hybrid format, allowing both onsite and online participation and encouraging broader international academic engagement.

Conference Governance and Committees Scientific

(Program) Committee

Members of the national and international academic community:

- Ruzica Cacanaska (ISPJR, UKIM, RNM)
- Petar Atanasov (ISPJR, UKIM, RNM)
- Paul Mojzes (Rosemont College, USA)
- Beth Admiral (King's College in Wilkes-Barre, Pennsylvania, USA)
- Mirko Blagojevic (University in Belgrade, Serbia)
- Sergej Flere (University of Maribor, Slovenia)
- Petre Georgievski (UKIM, RNM)
- Dragoljub Đorđević (University of Niš, Serbia)
- Dragan Todorović (University of Niš, Serbia)
- Zorica Kuburic (University in Novi Sad, Serbia)
- Gjoko Gjorgeski (Theological Faculty, UKIM, RNM)
- Branislav Radeljić (Universidad Nebrija, Spain)
- Nuri Tinaz (Marmara University, Turkey)
- Nonka Bogomilova (Bulgarian Academy of Sciences, Bulgaria)
- Ivan Cvitković (Academy of Sciences and Arts of Bosnia and Herzegovina)
- Vladimir Bakrač (University of Podgorica, Montenegro)
- Daniela Gavrilović (University of Niš, Serbia)
- Slavejko Sasajkovski (ISPJR, UKIM, RNM)
- Ganka Cvetanova (ISPJR, UKIM, RNM)
- Ali Pajaziti (South-East University, RNM)
- Leke Sokoli (Albanian Institute of Sociology, Albania)
- Zlatko Zhoglev (St. Clement from Ohrid, Bitola, RNM)

Organizing Committee Members:

- Ruzica Cacanaska (ISPJR, UKIM)
- Ivan Blaževski (ISPJR, UKIM)
- Dragor Zarevski (ISPJR, UKIM)
- Driton Maljici (ISPJR, UKIM)

Conference Venue

The conference will take place at the Institute of Sociological, Political and Juridical Research in Skopje, Republic of North Macedonia.

Participation Formats

The conference offers several participation formats to facilitate accessible and flexible participation for both domestic and international contributors.

- Onsite presentation
- Online presentation
- Prerecorded online presentation (optional)
- Poster presentation

Participants who are unable to attend onsite may participate through a live online presentation or by submitting a prerecorded presentation in English, with a maximum duration of 5 minutes.

Authors opting for poster presentations should submit their posters no later than 10 days prior to the start of the conference. Technical specifications and submission instructions will be provided subsequently.

Working Language

English will be the official working language of the conference. All abstracts, presentations, and related conference communications should therefore be submitted and conducted in English.

Participation Fee

No conference fee (registration fee) will be charged for participation in the scientific conference.

Gender Balance, Inclusion, and Equal Opportunities

The conference is committed to promoting **gender balance, inclusiveness, and equal opportunities**. Balanced representation will be sought in committees, keynote speakers, and panels. Submissions are welcomed from scholars of all career stages and from diverse institutional and geographic backgrounds.

Ethics and Academic Integrity

All submissions must comply with principles of **research ethics, originality, and academic integrity**. Contributions are expected to adhere to high standards of scholarly quality, ethical research conduct, and academic professionalism.

Open Science and Dissemination

In line with European research principles, the conference supports **open scholarly exchange and dissemination of scientific knowledge**. Selected papers will be considered for publication in a peer-reviewed edited volume or special journal issue, subject to additional review.

Submission Guidelines

Comparative, interdisciplinary, and cross-sectoral contributions addressing **contemporary societal transformations** are particularly encouraged. The conference especially welcomes contributions engaging with **emerging social challenges, innovative perspectives, and current theoretical or methodological debates**.

Contributions are invited from academics, scholars, researchers, postdoctoral researchers, and doctoral students, fostering an inclusive and dynamic academic dialogue across different career stages.

Abstract submissions should be written in clear academic English and demonstrate relevance to the conference themes. Abstracts should not exceed 300 words and should include the following elements:

- **Title of the paper**
- **Author name(s) and institutional affiliation(s)**
- **Contact email address** of the corresponding author
- **Abstract** (up to 300 words), clearly outlining the research objectives, methodology, key findings, and contribution to the field
- **Five (5) keywords** that best reflect the content and focus of the paper

Abstract submissions should be prepared in Microsoft Word format (.doc or .docx), using Verdana, 10-point font, single spacing, and standard page margins.

All submissions will undergo **a review process** conducted by the Scientific Committee. Authors of accepted abstracts will be invited to submit full papers, in accordance with further guidelines that will be provided.

Important Dates

- Abstract submission deadline: **July 31, 2026**
- Notification of acceptance: **August 15, 2026**
- Conference date: **October 21, 2026**
- Full paper submission (optional): **After conference**

Submission Procedure

Abstracts should be submitted via **email** conference@isppi.ukim.edu.mk with the subject line: **“Conference Abstract Submission – [Author Name]”**

A **Book of Abstracts** will be made available prior to the conference, including all accepted abstracts.

Selected papers will be considered for publication in **a special issue of the Annual of the Institute of Sociological, Political and Juridical Research (ISPJR)**, following **an additional peer-review** and editorial process.

This conference is guided by **European principles of academic excellence**, emphasizing rigorous and ethical research, inclusiveness, diversity of perspectives, and the open dissemination of knowledge. Contributions are expected to adhere to high standards of academic integrity and scholarly quality.

✿ INSTRUCTIONS FOR AUTHORS ✿

The Editorial Board is accepting papers (original research papers, review papers, professional papers and book reviews) which have not been previously published, nor submitted for publication to any other journals.

The papers should be written in English. The authors are required to provide a statement from an authorized English language professor/proofreader that the paper had been reviewed and proofread (a sample of such a statement is attached at the end of this document, to serve as an example).

The papers should be sent only as electronic documents in Microsoft Word format, with extensions: *.doc or *.docx to the email address: tea.k@isppi.ukim.edu.mk

No fees are required for publication in the Annual of ISPJR and an open, free electronic version is provided on the Institute's website: <https://isppi.ukim.edu.mk/izdavastvo/godisnik-annual-isprj>

The review process: Each paper will be anonymized and will be double-blind peer reviewed by two experts. The Editorial Board reserves the right not to publish some of the received papers, based on the peer reviews, if the papers do not meet certain criteria and do not demonstrate adequate academic quality.

The text of the papers: The papers must be in Microsoft Word format with extensions: *.doc or *.docx. The main body of the text (including footnotes, graphs, tables, pictures, diagrams and other illustrations and excluding reference list and appendices) should contain no more than 30.000 characters (without spaces), but the Editorial Board does reserve the right to publish longer papers as well.

The papers should contain a title, author(s) information and abstract with keywords. The general structure of the papers should include: introduction, theoretical background, methodology, results and discussion, conclusion and reference list.

If the paper is written in Macedonian, the title, the information about the author(s) and the abstract with keywords should be provided in English as well.

Use of Generative Artificial Intelligence (AI): If generative AI tools (e.g., ChatGPT or similar) are used during the preparation of the paper, their use must be ethical, responsible, and limited to supportive tasks such as language refinement or summarization. AI tools must not be listed as authors and should not be used to fabricate, manipulate, or misrepresent data or sources. The nature and scope of AI involvement must be explicitly disclosed within the paper – preferably in the Acknowledgments or Methods section – to ensure full transparency.

Technical details of the document:

- Page format: B5
- Font: Times New Roman
- Font size: 14 – title of the paper (capitalized + bold); 12 – text and chapter titles; 10 – footnotes, titles of the graphs or tables and content (text and numbers) of the tables, as well as their sources, and reference list
- Line spacing: 1.5 – for the main text; 1 – for footnotes and reference list
- Alignment: justified – for the main text, footnotes and reference list; centered for the main title and the author(s) information
- The chapter titles should be without indentation and the subtitles within the text and each new paragraph within the text should be with indentation; each title or subtitle should be in bold
- To highlight certain words or sentences, it is preferable to use italics rather than underlining
- Adequate quotation marks for English language papers would be “” and ‘’ (for example: “In the article ‘The Ophelia Syndrome’, the author discusses its application to the learning experience in college.”)
- Tables, graphs and pictures should be within the text. They should be Word generated and their size and complexity should fit with the page format of the paper. Each table, graph or picture should be named with adequate title and Arabic number.

For example:

Table 1

Estimations of the role of the media...

Graph 1

Statistical data of...

Tables, graphs or pictures should follow the paragraph where they are commented. At the end of such paragraph, a note should be given, for example: (see: Table 1) or (see: Graph 1).

Each category (table, graph, or picture) should be numbered sequentially. The name of the category and the adequate number (in bold) with table title (in italics) appear above the table, while the name of the category and the adequate number (in bold) with graph or picture title (in plain text, no italics) are placed below the figure. If they have been taken from somewhere else, it is obligatory to cite the source.

- On the first page of the paper should be written: title of the paper (capitalized + bold); name and surname of the author(s) (bold), including academic degree and status; the address for electronic mail of the author(s) and the name of the institution/organization where the author(s) is/are employed or affiliated. These information are followed by an abstract that should contain between 200 and 400 words. At the end of the abstract, keywords (3–6) should be given, to provide easier indexing and classification of the paper.
- The second page of the paper is the starting point for anonymity. The text starts on this page, with the title of the paper, but without any information regarding the author(s) or affiliated institution.

In-text citation and reference list:

In-text citation and reference list preparation should be in accordance with the standards and rules defined in the 7th edition of the APA Publication Manual¹.

- Only works and authors that are directly mentioned or cited in the text should be listed as references, and not a bibliography of consulted works and authors that are not directly mentioned in the text.
- Secondary citation (works referred to in other works): academically, it is better to find the original source and reference that. If you do have to quote a secondary source, you must cite the original author and the year the original quote was written, as well as the source in which you found the quote. If you do not know the year the original citation was written, omit the year. In the reference list, you should only include the source that you actually read (for example: In text citation: (Wembley, 1997, as cited in Olsen, 1999); In the reference list: Olsen, M. (1999). *My career*. Gallimard.)
- In-text citation²: Authors have to cite the sources within the text, not in the footnotes (the footnotes are only for additional comments or for supplementing the text). Also, when one reference is used more than once, forms such as “ibid” or “op cit.” should not be used.

Every quotation or claim from another author or research mentioned in the paper should be accompanied by a reference provided in parentheses following the paraphrase or quote in the following format: (Gerbner, 1985) or (Gerbner, 1985, p. 17/Gerbner, 1985, pp. 3–5). Besides parenthetical citation, there is also a narrative citation: According to Gerbner (1985), television...; According to the *Americans with Disabilities Act of 1990*, employers must provide reasonable accommodations...; In *Brown v. Board of Education* (1954), the Supreme Court held that... An organization may also be listed as an author (UNICEF, 2021), or the author may be unknown, in which case the title of the text or the first few words if it is long are used in double quotation marks (“Synonyms for Online environment,” 2024). If the name of a particular organization is long (World Health Organization, 2020), the full name is mentioned the first time, and an abbreviation may be used thereafter (WHO, 2020).

¹ <https://www.isu.edu/media/libraries/student-success/tutoring/handouts-writing/using-sources/APA7-Style.pdf>

² More about in-text citation on: <https://www.isu.edu/media/libraries/student-success/tutoring/handouts-writing/using-sources/APA7-Style.pdf>

If there are several works of the same author from same year, the years should be followed by letters a, b, c... for example: (Hall, 2024a), (Hall, 2024b)...

If the text has one to two authors, list author(s) in every citation (Pontes & Griffiths, 2016). If the text has three or more authors, list only the last name of the first author with the abbreviation “et al.” (Park et al., 2017). If there are several different sources cited in parentheses, they should be listed as the following example: (Domahidi et al., 2014; Valkenburg & Peter, 2007; Kuss, 2011). If the year is unknown, the abbreviation n.d. is given in parentheses after the author’s last name (Poster, n.d.).

If text is literally being quoted from the source, that part of the text should be in quotation marks and in addition to the author and year, the exact page from which the quote was taken should also be given in parentheses if the page is shown in the document from which the quote was taken (for example: Gerbner, 1985, p. 17). For every literally quoted text, quotes containing more than 40 words should be separated from the text that precedes and follows them, i.e. they should go in a separate paragraph, which will be indented and in 10-pt. font.

- References: The reference list should start on a new page after the text and it should be titled References.

The references should be alphabetized according to the first word of the reference (most often the last name of the first author, but also group author as an organization or title of a text, etc.).

If one author is cited several times with different works, it should be ordered chronologically by the year of the reference publication, starting from the most distant year first, to the most recent.

If the year is unknown, the abbreviation n.d. is given in parentheses.

There should be hanging indent to the whole reference list (as shown in the template example given below), in order to highlight the surnames of the authors (names of organizations or titles of texts) in alphabetical order.

The reference list should provide full details for each source mentioned in the paper.

All of the references mentioned in the text must also be mentioned in the reference list, and vice versa.

APA 7th edition no longer requires the use of “Retrieved [date], from” before URLs. Don’t include retrieval dates for online sources unless the source is both unarchived and expected to change over time (e.g. online dictionary, Google map). Therefore, you should include a retrieval date when the page’s content is likely to change over time (like, for instance, live statistical databases, dynamic

dashboards, evolving guidelines on government health websites, or economic indicators on official portals, etc.).

The reference list should be prepared in accordance with APA guidelines (7th edition).

The following are examples of citing sources in the reference list³:

Authored Book

Kaufman, K. A., Glass, C. R., & Pineau, T. R. (2018). *Mindful sport performance enhancement: Mental training for athletes and coaches*. American Psychological Association. <https://doi.org/10.1037/0000048-000>

Edited Book Chapter

Zelege, W. A., Hughes, T. L., & Drozda, N. (2020). Home–school collaboration to promote mind–body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind–body health in schools: Interventions for mental health professionals* (pp. 11–26). American Psychological Association. <https://doi.org/10.1037/0000157-002>

Journal Article

Edwards, A. A., Steacy, L. M., Siegelman, N., Rigobon, V. M., Kearns, D. M., Rueckl, J. G., & Compton, D. L. (2022). Unpacking the unique relationship between set for variability and word reading development: Examining word- and child- level predictors of performance. *Journal of Educational Psychology, 114*(6), 1242-1256. <https://doi.org/10.1037/edu0000696>

Online Magazine Article

Thomson, J. (2022, September 8). Massive, strange white structures appear on Utah’s Great Salt Lake. *Newsweek*. <https://www.newsweek.com/mysterious-mounds-great-salt-lake-utah-explained-mirabilite-1741151>

Print Magazine Article

Nicholl, K. (2020, May). A royal spark. *Vanity Fair, 62*(5), 56–65, 100.

Online Newspaper Article

Bernstein, J. (2024, June 3). The man who couldn’t stop going to college. *The New York Times*. <https://www.nytimes.com/2024/06/03/magazine/benjamin-bolger-college-harvard-yale.html>

Print Newspaper Article

Reynolds, G. (2019, April 9). Different strokes for athletic hearts. *The New York Times, D4*.

³ More on: <https://apastyle.apa.org/style-grammar-guidelines/references/examples>

Legislation

Children Act 1989, c. 41. <https://www.legislation.gov.uk/ukpga/1989/41>

Pepper (Inspector of Taxes) v. Hart, [1993] AC 593.
<http://www.bailii.org/uk/cases/UKHL/1992/3.html>

Law on audio and audiovisual media services. Official Gazette of the Republic of Macedonia, No. 184/2013... 198/2025.

Blog Post

Rutledge, P. (2024, April 23). Are tweens too young for digital literacy? *Dr. Pam: Living With Media*.

<https://www.pamelarutledge.com/are-tweens-too-young-for-digital-literacy/>

Online Dictionary Entry

American Psychological Association. (2018). Internet addiction. In *APA dictionary of psychology*. <https://dictionary.apa.org/internet-addiction>

Report by a Group Author

World Health Organization. (2014). *Comprehensive implementation plan on maternal, infant and young child nutrition*.

https://apps.who.int/iris/bitstream/handle/10665/113048/WHO_NMH_NHD_14.1_eng.pdf?ua=1

Report by Individual Authors

Winthrop, R., Ziegler, L., Handa, R., & Fakoya, F. (2019). *How playful learning can help leapfrog progress in education*. Center for Universal Education at Brookings.

[https://www.brookings.edu/wp-content/](https://www.brookings.edu/wp-content/uploads/2019/04/how_playful_learning_can_help_leapfrog_progress_in_education.pdf)

[uploads/2019/04/how_playful_learning_can_help_leapfrog_progress_in_education.pdf](https://www.brookings.edu/wp-content/uploads/2019/04/how_playful_learning_can_help_leapfrog_progress_in_education.pdf)

Press Release

American Psychological Association. (2024, April 11). *People who use willpower alone to achieve goals, resist temptation, deemed more trustworthy* [Press release]. <https://www.apa.org/news/press/releases/2024/04/people-who-use-willpower>

Conference Session

Davidson, R. J. (2019, August 8–11). *Well-being is a skill* [Conference session]. APA 2019 Convention, Chicago, IL, United States. https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA2019_Program_190708.pdf

Dissertation from a Database

Horvath-Plyman, M. (2018). *Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition* (Publication No. 10937367) [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

Preprint Article

Latimier, A., Peyre, H., & Ramus, F. (2020). *A meta-analytic review of the benefit of spacing out retrieval practice episodes on retention*. PsyArXiv. <https://psyarxiv.com/kzy7u/>

Data Set

O'Donohue, W. (2017). *Content analysis of undergraduate psychology textbooks* (ICPSR 21600; Version V1) [Data set]. Inter-university Consortium for Political and Social Research. <https://doi.org/10.3886/ICPSR36966.v1>

Film or Video

Docter, P., & Del Carmen, R. (Directors). (2015). *Inside out* [Film]. Walt Disney Pictures; Pixar Animation Studios.

TV Series Episode

Dippold, K. (Writer), & Trim, M. (Director). (2011, April 14). Fancy party (Season 3, Episode 9) [TV series episode]. In G. Daniels, H. Klein, D. Miner, & M. Schur (Executive Producers), *Parks and recreation*. Deedle-Dee Productions; Fremulon; 3 Arts Entertainment; Universal Media Studios.

Webinar

Lee, C., McAdoo, T., & Denny, S. (2023). *APA Style seventh edition refresher for instructors* [Webinar]. American Psychological Association. <https://apastyle.apa.org/instructional-aids/tutorials-webinars>

YouTube Video

Above The Noise. (2017, October 18). *Can procrastination be a good thing?* [Video]. YouTube. <https://www.youtube.com/watch?v=FQMwmBNNOnQ>

Song or Track

Nirvana. (1991). Smells like teen spirit [Song]. On *Nevermind*. DGC.

Radio Broadcast

Hersher, R. (2020, March 19). *Spring starts today all over America, which is weird* [Radio

broadcast]. NPR. <https://www.npr.org/2020/03/19/817237429/spring-starts-today-all-over-america-which-is-weird>

Podcast Episode

Santos, L. (Host). (n.d.) Psychopaths and superheroes (No. 1) [Audio podcast episode]. In *The happiness lab with Dr. Laurie Santos*. Pushkin Industries. <https://www.happinesslab.fm/season-2-episodes/episode-1>

Infographic

American Psychological Association. (n.d.). *Data sharing* [Infographic]. <https://www.apa.org/pubs/journals/data-sharing-infographic.pdf>

PowerPoint from a Classroom Website

Mack, R., & Spake, G. (2018). *Citing open source images and formatting references for presentations* [PowerPoint slides].

Canvas@FNU. <https://fnu.onelogin.com/login>

Social Media Post

Obama, B. [@BarackObama]. (2024, May 17). *Today marks 70 years since the Supreme Court handed down its landmark decision in Brown v. Board of Education, outlawing* [Post]. X. <https://x.com/BarackObama/status/1791540592238874953>

Open Educational Resource

Fagan, J. (2024, February 7). *Nursing clinical brain*. OER Commons. Retrieved June 2, 2024, from <https://www.oercommons.org/authoring/53029-nursing-clinical-brain/view>

Webpage

Taras, Z. (2024, May 30). *Situational irony can be funny, tragic or even terrifying*. Howstuffworks. <https://entertainment.howstuffworks.com/arts/literature/situational-irony.htm>

Webpage on a News Website

Volpe, A. (2024, June 3). *How the self-care industry made us so lonely*. Vox. <https://www.vox.com/even-better/350424/self-care-isolation-loneliness-epidemic>

Webpage with a Retrieval Date

Worldometer. (n.d.). *Current world population*. Retrieved June 27, 2024, from <https://www.worldometers.info/world-population/>

TEMPLATE

TITLE OF THE PAPER

(TIMES NEW ROMAN, 14 PT, BOLD, CENTERED, 1.5 LINE SPACING)

Author 1 **First and Last name**, Academic degree and
status University and Faculty/Institute or
Institution/Organization Email address

Author 2 **First and Last name**, Academic degree and
status University and Faculty/Institute or
Institution/Organization * Email address

Etc.

(Times New Roman, 12 pt, centered, 1.5 line spacing)

* If all the authors have the same employment/affiliation, email address should follow after their names and academic degree and status and the name of the same University and Faculty/Institute or Institution/Organization should come after all the authors in new row, with one enter:

Author 1 **First and Last name**, Academic degree and
status Email address

Author 2 **First and Last name**, Academic degree and
status Email address

University and Faculty/Institute or Institution/Organization

Abstract

(Times New Roman, 12 pt., bold, centered, 1.5 line spacing)

200-400 words: Text of the abstract, Text of the abstract, Text of the abstract (Times New Roman, 12 pt., justified, 1.5 line spacing, in one paragraph – no indentation of separate paragraphs)

Keywords (Times New Roman, 12 pt., bold, justified, 1.5 line spacing): keyword 1, keyword 2 ... keyword 6 (Times New Roman, 12 pt., justified, 1.5 line spacing)

TITLE OF THE PAPER
(TIMES NEW ROMAN, 14 PT, BOLD, CENTERED, 1.5 LINE SPACING)

Introduction⁴ (Times New Roman, 12 pt., bold, justified, 1.5 line spacing, without indentation)

Content text, content text, content text, content text, content text, content text, content text, content text, content text...

Content text, content text, content text, content text, content text, content text, content text, content text, content text, content text...

(Times New Roman, 12 pt., justified, 1.5 line spacing, every new paragraph with indentation)

Theoretical background (Times New Roman, 12 pt., bold, justified, 1.5 line spacing, without indentation)

Content text, content text, content text, content text, content text, content text, content text, content text, content text, content text...

Content text, content text, content text, content text, content text, content text, content text, content text, content text, content text...

(Times New Roman, 12 pt., justified, 1.5 line spacing, every new paragraph with indentation)

Defining key terms (Times New Roman, 12 pt., bold, justified, 1.5 line spacing, with indentation)

Content text, content text, content text, content text, content text, content text, content text, content text, content text, content text...

Content text, content text, content text, content text, content text, content text, content text, content text, content text, content text...

(Times New Roman, 12 pt., justified, 1.5 line spacing, every new paragraph with indentation)

Methodology (Times New Roman, 12 pt., bold, justified, 1.5 line spacing, without indentation)

Content text, content text, content text, content text, content text, content text, content text, content text, content text, content text...

Example for AI use: The authors acknowledge the use of the generative AI tool ChatGPT (OpenAI) for language refinement and for consultative support during the preparation of this paper. All content, analysis, and interpretations remain the authors' original work.

⁴ The structure of the paper below is the most general example, and will depend on the type of the paper: original research paper, review paper, professional paper, or book review. (Footnote: Times New Roman, 10 pt., justified, 1 line spacing.)

Content text, content text, content text, content text, content text, content text, content text, content text, content text...
(Times New Roman, 12 pt., justified, 1.5 line spacing, every new paragraph with indentation)

Instruments (Times New Roman, 12 pt., bold, justified, 1.5 line spacing, with indentation)

Content text, content text, content text, content text, content text, content text, content text, content text, content text...

Content text, content text, content text, content text, content text, content text, content text, content text, content text...

(Times New Roman, 12 pt., justified, 1.5 line spacing, every new paragraph with indentation)

The Nine-Item Internet Gaming Disorder Scale (IGDS9-SF) (Times New Roman, 12 pt., italics, justified, 1.5 line spacing, with indentation)

Content text, content text, content text, content text, content text, content text, content text, content text, content text...

Content text, content text, content text, content text, content text, content text, content text, content text, content text...

(Times New Roman, 12 pt., justified, 1.5 line spacing, every new paragraph with indentation)

Results (Times New Roman, 12 pt., bold, justified, 1.5 line spacing, without indentation)

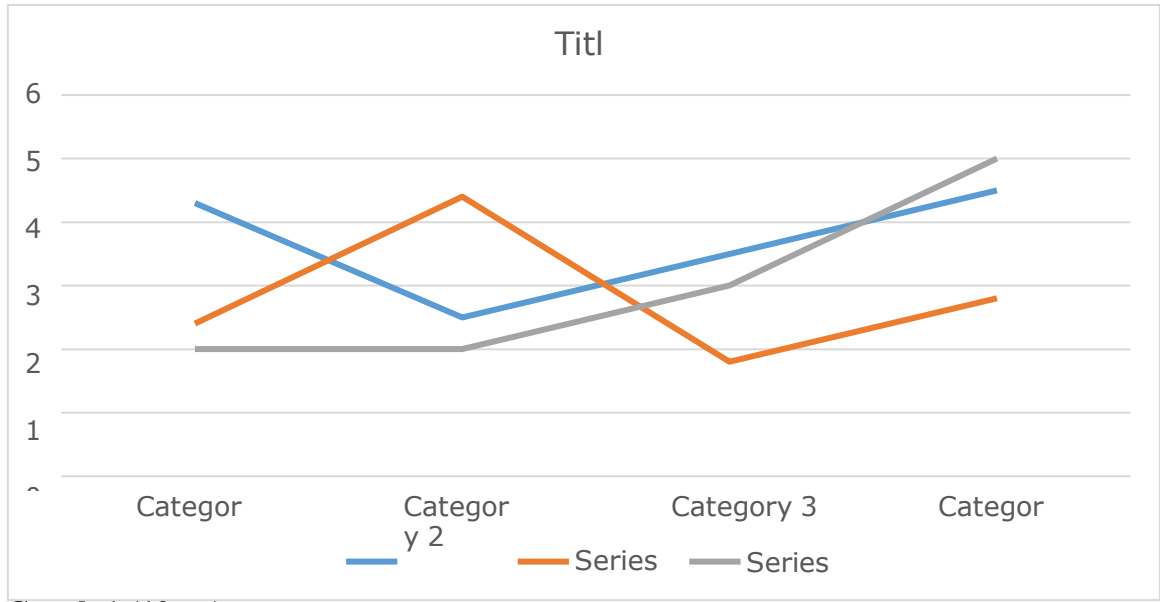
Content text, content text, content text, content text, content text, content text, content text, content text, content text...

Content text, content text, content text, content text, content text, content text, content text, content text, content text...

(Times New Roman, 12 pt., justified, 1.5 line spacing, every new paragraph with indentation)

Table 1 (10 pt.)

Title



Graph 1 (10 pt.)
Title



Picture 1 (10 pt.)
Title

Source: Institute for Sociological, Political and Juridical Research. <https://isppi.ukim.edu.mk/>

Discussion (Times New Roman, 12 pt., bold, justified, 1.5 line spacing, without indentation)

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(Times New Roman, 12 pt., justified, 1.5 line spacing, every new paragraph with indentation)

Conclusion (Times New Roman, 12 pt., bold, justified, 1.5 line spacing, without indentation)

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Content text, content text, content text, content text, content text, content text, content text, content text, content text...

(Times New Roman, 12 pt., justified, 1.5 line spacing, every new paragraph with indentation)

References

(APA7 style guidelines; Times New Roman, 10 pt., justified, 1 line spacing, with indentation as shown in the example below)

**!!! Please add DOI number where it is possible in the following format:
<https://doi.org/xxxxxxxxxxxxxxxx>**

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that the paper has been reviewed and proofread**

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