ENHANCING AND VALIDATING SERVICE RELATED COMPETENCES IN VERSATILE LEARNING ENVIRONMENTS IN WESTERN BALKAN UNIVERSITIES (E-VIVA)

PROJECT DURATION:
15 / 11/ 2018 - 14 / 11 / 2021

OVERALL BUDGET:
993,581 EUR

EVIVA PARTNERS:

EUROPEAN UNIVERSITY OF TIRANA (LEAD PARTNER)

DIE BERATER

BLENDED LEARNING INSTITUTIONS' COOPERATIVE / BLINC EG

UNIVERSITY OF DUISBURG ESSEN

UNIVESIDADE NOVA DE LISBOA

THE SS. CYRIL AND METHODIUS UNIVERSITY

MOTHER TERESA UNIVERSITY

UNIVERSITY OF ELBASAN

UNIVERSITY OF SARAJEVO

UNIVERSITY SARAJEVO SCHOOL OF SCIENCE AND TECHNOLOGY

UNIVERSITY OF DONJA GORICA

THE UNIVERSITY OF MONTENEGRO

UNIVERSUM COLLEGE

UNIVERSITY KADRI ZEKA

UNIVERSITY OF NOVI SAD

UNIVERSITY OF NIS

Work Package 6: Dissemination & Exploitation *(Lead partner - European University of Tirana)*

WP 6 aims to gather key stakeholders around e-VIVA agenda and ensure that all project outputs and results are transferred beyond the partnership as well as disseminated and used in most efficient way, following the European regulation on communication and visibility.

Work Package 7: Management *(Lead partner - European University of Tirana)*

Within this WP the leader European University of Tirana, will ensure smooth and efficient management and implementation of the project.

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E-VIVA AT A GLANCE!

e-VIVA is an Erasmus+ Capacity Building in Higher Education project, led by European University of Tirana, Albania. The consortium has 16 partners from WB countries and other EU countries like Germany, Austria and Portugal. The project is envisaged to last for 3 years, with a total budget of 993,581 EUR.
e-VIVA project addresses the issue of students' skills development, facilitation and validation of their skills in formal/informal learning contexts.
e-VIVA aims at the creation of a blended learning approach to facilitate and validate competence developments related to service orientation in rather informal learning contexts in higher education institutions and workplace learning contexts.

Project specific objectives:
- Identifying and analysing approaches for skills and evidence validation to foster permeability between higher education and professional practice;
- Developing and refining overarching ICT-based assessment and validation systems;
- Enriching existing validation and certification systems;
- Developing and applying a rich competence development and validation software for service related skills and competences;
- Applying e-VIVA assessment and evidencing system;
- Establishing a sustainable cooperation between relevant target groups and stakeholders.

Project Outcomes:
- 300 students will enhance and validate their service related competences;
- 45 academic staff will develop their teaching skills on blended learning methodologies and competence oriented teaching practices;
- Competences oriented curriculum development;
- Increased usage of the EQF as an integral part of learning settings in formal learning environments.

WHAT DO WE DO?

Work Package 1: Preparation
(Lead partner - University of Duisburg Essen)
Project starts with some preliminary tasks and the main aim of this WP is to perform a comprehensive baseline research in partner HEIs in Western Balkan countries to explore the availability of systems for the assessment, evidencing and validation of Service Related Competences and learning outcomes.

Work Package 2: Development
(Lead partner - Blinc eG)
WP2 is the core work package in the project with main aim to introduce social, personal and organizational service-related competences into the educational curricula and learning settings.

Work Package 3: Development *(Lead partner - NOVA University of Lisbon)*
Knowledge transfer and capacity building of the academic staff in partner HEIs is the main content of WP3.

Work Package 4: Development *(Lead partner – dieBerater)*
The aim of this work package is to apply and pilot the approaches developed in the previous WPs. Approximately 300 students will acquire a set of defined key competences that will be enhanced and validated.
Almost 100 students from partner countries will have the opportunity to conduct study visits (2 weeks) in programme countries' institutions. In addition, 300 licences available for HEIs in Partner Countries will all interested students to validate their competences at home universities.

Work Package 5: Quality Plan *(Lead partner – dieBerater)*
The aim of this work package is to ensure a high quality of deliverables of the project and to ascertain the quality of the process and the commitment to develop a sound framework for devising, implementing, and reporting internal and external evaluation activities.